

# SIMULACRO OFICIAL APTIS

Prepara tu examen con garantías

**Grammar | Vocabulary | Reading | Writing**

Todos los niveles: B1 | B2 | C1 | Aptis for Teachers

**25-30 min**

Tiempo total estimado

**4 secciones**

Core + destrezas

**Gratuito**

Sin registro necesario

**Oficial**

Metodología British Council

**Sportcity Academia**

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# Como usar este simulacro

## Instrucciones y estructura del examen

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### Antes de empezar, lee esto:

- Hazlo sin parar, como si fuera el examen real
- No consultes el diccionario ni el movil durante la prueba
- Anota tu tiempo al terminar cada seccion
- Revisa las respuestas comentadas al final del documento
- El objetivo no es sacar un 10, sino descubrir tus areas de mejora

### Estructura del simulacro

01	<b>Core Grammar</b> 10 preguntas tipo test	8 min
02	<b>Core Vocabulary</b> 10 preguntas tipo test	8 min
03	<b>Reading Comprehension</b> 1 texto + 4 preguntas	5 min
04	<b>Writing Task</b> 1 tarea de escritura guiada	10 min
05	<b>Respuestas comentadas</b> Con explicaciones detalladas	—

**Tiempo total estimado: 25-30 minutos**

Incluye respuestas con comentarios didacticos para que aprendas de cada error

# Seccion 1 - Core Grammar

Elige la opcion correcta para completar cada frase

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10 preguntas | Tiempo recomendado: 8 minutos

- 1 She \_\_\_\_\_ to London three times this year.  
a) went                                      b) has gone                                      c) goes                                      d) had gone
- 2 If I \_\_\_\_\_ more time, I would study harder.  
a) have                                      b) had                                      c) will have                                      d) would have
- 3 The report \_\_\_\_\_ by the manager before the meeting.  
a) was written                                      b) wrote                                      c) has written                                      d) is writing
- 4 I suggest \_\_\_\_\_ the exam next month.  
a) to take                                      b) taking                                      c) take                                      d) took
- 5 \_\_\_\_\_ you finish work, give me a call.  
a) Until                                      b) Unless                                      c) As soon as                                      d) Although
- 6 This is the woman \_\_\_\_\_ helped me yesterday.  
a) which                                      b) whose                                      c) who                                      d) whom
- 7 By the time we arrived, they \_\_\_\_\_ already left.  
a) have                                      b) had                                      c) were                                      d) would
- 8 She asked me \_\_\_\_\_ I had seen her keys.  
a) if                                      b) that                                      c) what                                      d) whether to
- 9 He is used to \_\_\_\_\_ early every morning.  
a) wake                                      b) woke                                      c) waking                                      d) waken
- 10 Neither the students nor the teacher \_\_\_\_\_ ready.  
a) were                                      b) was                                      c) are                                      d) be

Tu puntuacion: \_\_\_\_\_ / 10      Tiempo empleado: \_\_\_\_\_

# Seccion 2 - Core Vocabulary

Elige la palabra que mejor completa cada frase

Pagina 4 de 8

10 preguntas | Tiempo recomendado: 8 minutos

- 1 The government plans to \_\_\_\_\_ a new law next year.

a) implement                      b) imply                      c) impose                      d) improve
- 2 She gave a very \_\_\_\_\_ speech that moved the audience.

a) compulsive                      b) compelling                      c) comprehensive                      d) competitive
- 3 The new policy will \_\_\_\_\_ all employees equally.

a) affect                      b) effect                      c) infect                      d) reflect
- 4 He has a natural \_\_\_\_\_ for learning languages.

a) ability                      b) talent                      c) aptitude                      d) skill
- 5 The project was \_\_\_\_\_ due to lack of funding.

a) abandoned                      b) neglected                      c) ignored                      d) dismissed
- 6 We need to \_\_\_\_\_ a solution before the deadline.

a) find out                      b) come up with                      c) look into                      d) deal with
- 7 The results were \_\_\_\_\_ - nobody expected them.

a) predictable                      b) inevitable                      c) surprising                      d) ordinary
- 8 She \_\_\_\_\_ her success to hard work and dedication.

a) attributes                      b) contributes                      c) distributes                      d) institutes
- 9 The company decided to \_\_\_\_\_ its operations abroad.

a) expand                      b) extend                      c) increase                      d) enlarge
- 10 Despite the \_\_\_\_\_, they managed to finish on time.

a) obstacles                      b) problems                      c) difficulties                      d) setbacks

Tu puntuacion: \_\_\_\_\_ / 10      Tiempo empleado: \_\_\_\_\_

# Seccion 3 - Reading Comprehension

Lee el texto y responde las preguntas

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1 texto + 4 preguntas | Tiempo recomendado: 5 minutos

## THE RISE OF REMOTE WORK

The COVID-19 pandemic fundamentally changed the way millions of people work. What was once considered a privilege for a select few has become standard practice across industries worldwide. Studies suggest that over 60% of knowledge workers now work remotely at least part of the time.

However, this shift has not been without challenges. Many employees report feeling isolated and struggle to maintain a healthy work-life balance when their home becomes their office. On the other hand, companies have discovered significant savings in office costs and report higher productivity levels among remote teams.

### Preguntas de comprension

- allowing flexibility while maintaining team cohesion.

1

What caused the widespread adoption of remote work?

- a) New technology      b) The pandemic      c) Economic savings      d) Employee demand

2

What percentage of knowledge workers now work remotely at least part-time?

- a) Over 40%      b) Over 50%      c) Over 60%      d) Over 70%

3

Which problem do employees associate with remote work?

- a) Lower salary      b) Isolation      c) Less technology      d) Longer hours

4

What do experts predict for the future?

- a) Full remote work      b) Return to offices      c) Hybrid model      d) Four-day week

Tu puntuacion: \_\_\_\_\_ / 4      Tiempo empleado: \_\_\_\_\_

# Seccion 4 - Writing Task

Escribe tu respuesta en el espacio indicado

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1 tarea escrita | Tiempo recomendado: 10 minutos

## TAREA:

Tu amigo ingles te ha enviado este mensaje:

*"I'm thinking about learning Spanish but I don't know whether to take classes or use an app. What do you think is the best way to learn a language? Have you ever learned a foreign language? How did you do it?"*

## Consejos antes de escribir

- Responde TODAS las preguntas que te hace tu amigo
- Usa conectores variados: however, although, because, in addition, moreover
- Revisa los tiempos verbales antes de terminar
- Cuenta las palabras: el texto debe tener entre 50 y 80 palabras

## Tu respuesta

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# Que dicen tus resultados

## Interpreta tu puntuacion y descubre tu nivel

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### Core Grammar + Vocabulary (sobre 20 puntos)

<b>C1 - C2</b>	<b>18-20 aciertos</b>	Excelente dominio. Listo para el examen avanzado.
<b>B2</b>	<b>14-17 aciertos</b>	Buen nivel. Repasa tiempos verbales y preposiciones.
<b>B1</b>	<b>10-13 aciertos</b>	Necesitas refuerzo en gramatica y vocabulario intermedio.
<b>A2</b>	<b>Menos de 10</b>	Empieza con una base solida antes del examen oficial.

### Reading (sobre 4 puntos)

<b>4 / 4</b>	Comprension excelente. Trabaja la velocidad para ganar tiempo.
<b>2-3 / 4</b>	Buen nivel. Practica lectura rapida e identificacion de ideas clave.
<b>0-1 / 4</b>	Necesitas estrategias de comprension. El subrayado de palabras clave ayuda mucho.

### Writing - Autoevaluacion

<input type="checkbox"/>	He respondido TODAS las preguntas que me hizo mi amigo	Si [ ] No [ ]
<input type="checkbox"/>	He usado al menos 3 conectores distintos (however, although, because...)	Si [ ] No [ ]
<input type="checkbox"/>	Los tiempos verbales son correctos en toda la respuesta	Si [ ] No [ ]
<input type="checkbox"/>	El texto tiene entre 50 y 80 palabras	Si [ ] No [ ]

# Respuestas comentadas

Aprende de cada respuesta

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## Sección 1 - Core Grammar

1-b	<b>has gone</b>	Present Perfect para acciones con resultado en el presente.
2-b	<b>had</b>	2a condicional: If + Past Simple, would + infinitivo.
3-a	<b>was written</b>	Voz pasiva en pasado: was/were + participio.
4-b	<b>taking</b>	Suggest va seguido de gerundio (-ing), nunca de infinitivo.
5-c	<b>As soon as</b>	Expresa inmediatez. Until = hasta, Unless = a menos que.
6-c	<b>who</b>	Who se usa para personas en oraciones de relativo.
7-b	<b>had</b>	Past Perfect para acción anterior a otra en pasado.
8-a	<b>if</b>	Reported speech con pregunta de si/no: asked + if/whether.
9-c	<b>waking</b>	Be used to + gerundio (estar acostumbrado a hacer algo).
10-b	<b>was</b>	Neither...nor concuerda con el sujeto más cercano (teacher).

## Secciones 2 y 3 - Respuestas rápidas

<b>Vocabulary:</b>	1-a   2-b   3-a   4-c   5-a   6-b   7-c   8-a   9-a   10-d
<b>Reading:</b>	1-b   2-c   3-b   4-c

## Descubriste tu nivel. Y ahora que?

En Sportcity Academia tenemos el curso online completo de preparación Aptis para todos los niveles: B1, B2, C1 y Aptis for Teachers.

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